



GIG
CYMRU
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WALES

Addysg a Gwella Iechyd
Cymru (AaGIC)
Health Education and
Improvement Wales (HEIW)

**Croeso i Webinar
SPQ NMC a AaGIC
Welcome to HEIW
SPQ Webinar**

Plan for the session

Rhaglen ar gyfer y sesiwn

Welcome - Marie Button/Rebecca Boore/Emma Davies (HEIW)

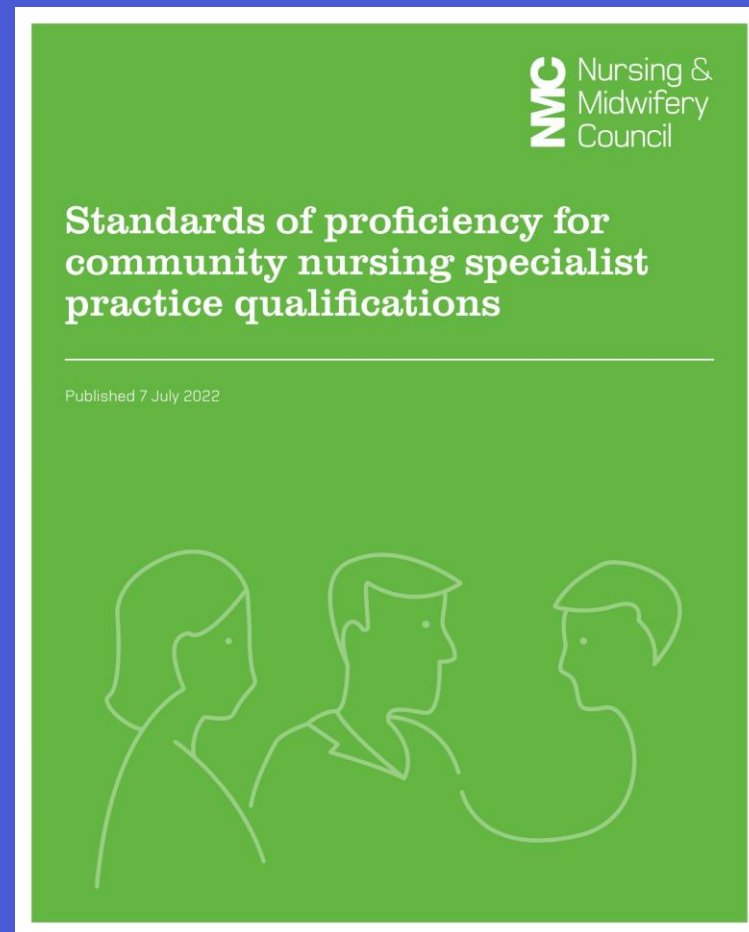
Presentation – Elaine Robinson Nursing Education Adviser (NMC)

Q&A session – Marie Button/Rebecca Boore/Emma Davies/ Elaine Robinson

Cymhwyster Ymarfer Arbenigol (SPQ) nyrsio cymunedol

Community nursing SPQs

nmc
Nursing &
Midwifery
Council



Sut i Ymddwyn ar Weminar

Webinar Etiquette



- Anonymity
- Note taking and recording
- Analysis
- Raise hand function
- Mic use
- Chat bar
- Introductions

Sylwch mai trosolwg yn unig yw hwn o safonau SPQ (2022) a rhaid ei gymhwyso gyda'r set lawn o safonau.

Please note this is only an overview of the SPQ (2022) standards, and must be applied with the full set of standards.

Diweddariad yr NMC 2024

NMC update 2024

[Independent culture review - The Nursing and Midwifery Council \(nmc.org.uk\)](https://www.nmc.org.uk)



Cross NMC Safeguarding board and Safeguarding hub

Fitness to Practise plan

Independent Empowered to speak up guardian

EDI advisor to executive board

Changes from within- in collaboration with stakeholders

Diwygio Rheoleiddio Regulatory Reform

Regulation is agile and proportionate

Plans:

New legislative powers

Support FtP

Protected Titles

Ensuring strong effective regulation

Strengthening revalidation

Hyfedredd ar gyfer Nyrsys Cofrestredig a Nyrsys gyda SPQ cymunedol

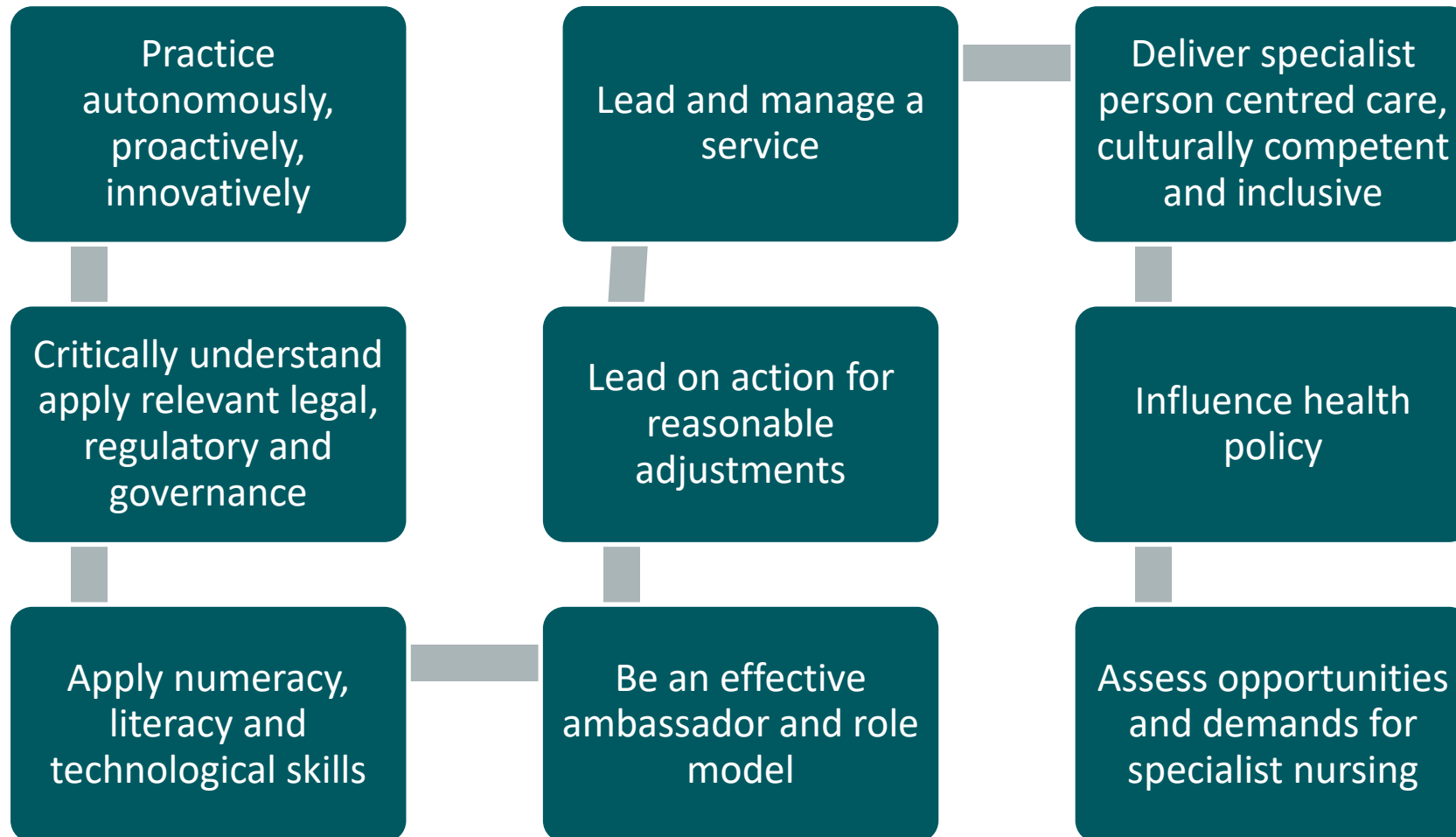


Proficiencies for RN and Nurses with a community SPQ

Registered Nurses proficiency platform headings	RNs with community nursing SPQ proficiency platform headings
Be an accountable professional	Being an accountable, autonomous professional and partner in care
Promoting health and preventing ill health	Promoting health and wellbeing and preventing ill health
Assessing needs and planning care	Assessing peoples' abilities and needs, and planning care
Providing and evaluating care	Providing and evaluating evidence-based care
Leading and managing nursing care and working in teams	Leading, supporting and managing teams
Improving safety and quality of care	Leading improvements in safety and quality of care
Coordinating care	Care co-ordination and System leadership

Llwyfan 1: Bod yn weithiwr proffesiynol atebol, ymreolaethol ac yn bartner mewn gofal

Platform 1: Being an accountable, autonomous professional and partner in care



Platform 2: Promoting health and wellbeing and preventing ill health

Platform 2: promoting health and wellbeing and preventing ill health

-Apply specialist epidemiological knowledge, demography and social determinants to influence policy and services

- critically analyse factors that lead to inequalities and plan care in partnerships to make improvements

- evaluate health literacy, individual circumstances, behaviours and choices and the effect to current and future health

- critically assess health needs

- support informed choices

-conduct, interpret and evaluate health and social care assessments, screening and profiling

- social prescribing

- genomics and epigenetic to inform and advise on health implications

- share information on communicable diseases

- mitigate risk of environmental factors on the health and wellbeing for now and future

Llwyfan 3: Aseu galluedd ac anghenion pobl a chynllunio gofal

Platform 3: Assessing people's abilities and needs and planning care

- Person centred approaches

- Advanced communication skills

- recognise and apply capacity and consent principles

-critically analyse complex assessment information and data, distinguishing between normal and abnormal

- critically apply clinical reasoning, considering differential diagnosis

- maximise potential for technology and informatics

- apply knowledge and understanding of new and emerging science and technology

Llwyfan 4: Darparu a gwerthuso gofal ar sail tystiolaeth

Platform 4: Providing and evaluating evidence-based care

Autonomously manage and evaluate complex episodes of care

Assess and manage transition of care

Agree and negotiate delegation of care

Manage conflict, inconsistency and disagreement

Safely and effectively manage complex medicine administration, optimisation and reconciliation

Evaluate care

Provide end of life care

Educate people and families

Llwyfan 5: Arwain, cefnogi a rheoli timau

Platform 5: Leading, supporting and managing teams



Demonstrate leadership, apply human rights, EDI to improve health and well being



Manage community nursing, inter disciplinary and inter agency teams with compassion



Identify community assets and engage with range of providers



Evaluate risk indicators, determine required skill mix for workforce



Review, lead and manage people, finances and resources



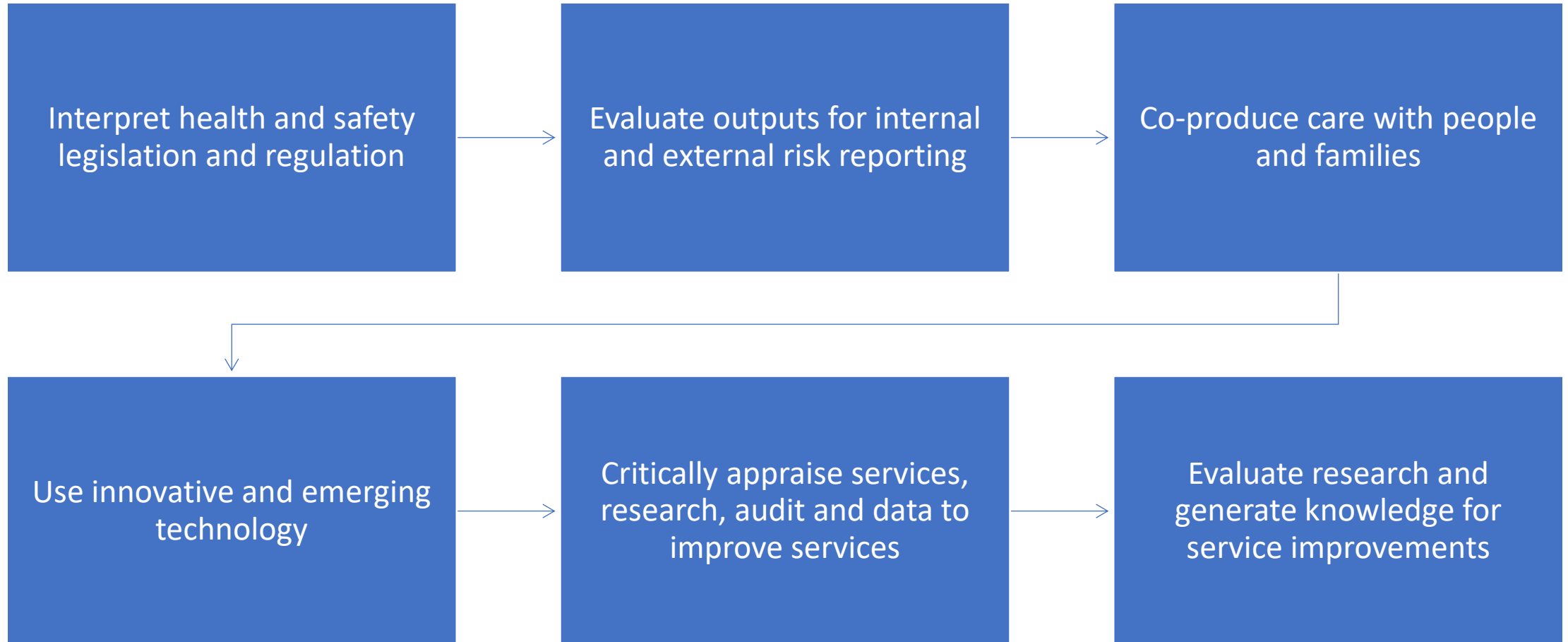
Effectively delegate



Enable supervision and reflection of staff as well and pre and post registration students

Llwyfan 6: arwain gwelliannau mewn diogelwch ac ansawdd gofal

Platform 6: leading improvements in safety and quality of care



Llwyfan 7: cydgysylltu gofal ac arwain systemau

Platform 7: care coordination and system leadership

Analyse	Understand	Synthesise	Ensure	Demonstrate	Influence	Work in
Critically analyse political and economic policy drivers	Understand economic principles that drive health and social care	Synthesise epidemiological, demographic, social, political and economic trends	Ensure co design and collaboration in service design and delivery	Demonstrate cultural competence and challenge discriminatory behaviours	Influence health and social care strategies	Work in partnership

Myfyrwyr Rhagnodi V300 a SPQ

V300 Prescribing and SPQ students

Supervisor should have prescribing experience and knowledge of RPS/NMC prescribing framework and requirements

Can be additional to practice supervisor/assessor

Can use a range of indirect supervision, such as pharmacists

Assessor must be V300 qualified and registered, able to assess against NMC/RPS standards

In exceptional circumstances only, supervisor and assessor can be the same person

Aseiad Ymarfer mewn nyrsio SPQ cymunedol

Practice Assessment in community SPQ nursing

Pre registration students

Must be on same part of register as students programme

Registered nurse to assess a nursing student

knowledge and experience in students area of practice to assess against their pre reg proficiencies

Post registration students

All cSPQ have a role to supervise and assess cSPQ students

Completed preceptorship as Cspq nurse

Knowledge and experience in the same field of practice as the student

Safonau ar gyfer goruchwylio ac asesu myfyrwyr (2023) Standards for student supervision and assessment (2023)

Within post registration : Part 2 : SSSA

6.7- All students studying post registration qualifications should have practice and academic assessors in accordance with relevant programme standards

Part 3. post registration supervision and assessment: Practice Supervisors

Rhan 3. goruchwylio ac asesu ôl-gofrestru: Goruchwylwyr Ymarfer

University and practice partners together are responsible to :

- Ensure preparation, education, training and ongoing learning, support and expertise is provided for practice supervisors and practice assessors who support SCPHN and SPQ students
- Practice supervisors must have completed period of preceptorship as SCPHN or SPQ or can evidence prior learning and practice supervisor experience that facilitates effective evidence based learning for SCPHN / SPQ students



Ail-ddilysu Revalidation

Every three years, at the point of renewal of registration, nurses, midwives and nursing associates will need to show that as a professional you are living by the Code's standards of practice and behaviour.

Keep a file, record or portfolio

- **450** practice hours
- **35** hours Continual Professional Development (CPD)
 - Review your development requirements
 - Scope of practice
 - Proficiencies
 - **20** hours will be participatory
- **5** pieces of practice related feedback
- **5** pieces of reflection
- Reflective discussion
- Confirmation



Defnyddio eich Safonau SPQ (2022) newydd ar gyfer ailddilysu

Using your new SPQ (2022) Standards in revalidation

How does your practice, reflective accounts and CPD demonstrate your knowledge and development as a nurse with SPQ?

Always map to The Code (2018) [The Code \(nmc.org.uk\)](https://www.nmc.org.uk)

You can also map to SPQ (2022) to strengthen your evidence. [standards-of-proficiency-for-nursing-specialist-practice-qualifications.pdf \(nmc.org.uk\)](https://www.nmc.org.uk/standards-of-proficiency-for-nursing-specialist-practice-qualifications.pdf)

- What SPQ (NMC 2022) standards have you demonstrated in your submission?
- How does this support your role ?
- How does this evidence effective work as a nurse refer to The Code (NMC 2018)



Datblygiad Proffesiynol Parhaus: Cefnogwch eich rôl Nyrs SPQ

Continued Professional Development Support your Nurse SPQ role



Training courses



Online modules



Reflective
discussions



Professional
conferences



Professional
updates



Reading
Research/articles

Datblygiad Proffesiynol Parhaus

Continued Professional Development



NMC guidance on CPD activities

[examples-of-cpd-activities-guidance-sheet.pdf \(nmc.org.uk\)](https://www.nmc.org.uk/resources/examples-of-cpd-activities-guidance-sheet.pdf)

NHS England

[Continuous Professional Development | NHS England | Workforce, training and education \(hee.nhs.uk\)](https://www.hee.nhs.uk/continuous-professional-development)

ADNE

[Association of District Nurse and Community Nurse Educators \(ADNE\)](https://www.adne.org.uk/)

Question and Answer Session

Sesiwn Holi ac Ateb

Facilitator - Marie Button/Rebecca Boore/Emma Davies

Please raise your virtual hand or pop questions in the chat bar!



Cefnogi asesu ar gyfer myfyrwyr SPQ

Supporting assessment for SPQ students

We're holding two webinars, one for SCPHN and one for SPQ, to help post registration students and practice learning partners to understand, interpret and apply our proficiency standards.



The webinars will support student learning and the application of proficiencies as mapped to our standards.

NMC Education Advisers, students and practice learning partners will provide examples of learning from case studies that demonstrate how competence can be achieved across some of the standards of proficiency. There will also be an opportunity for Q&A and shared learning.

The sessions are open to everyone but are particularly aimed at post registration SCPHN/SPQ students, and practice learning partners.

- 11 March, 13:00 -14:00 – SCPHN ([register here](#))
- 13 March, 13:00 -14:00 – SPQ ([register here](#))

Sesiynau galw heibio misol Monthly drop in sessions

*Open to all Academics and practice learning partners,
please fill in this short form to get the joining details:*

r1.dotdigital-pages.com/p/129A-1GXI/drop-ins

*The sessions are the first Wednesday of the month and
12.30-13.30*

*Facilitated by NMC colleagues; Nursing and Midwifery advisers, standards specialist,
Education QA, Employer link regulation adviser*

*Reach us for easy access to your queries, please note we are unable to offer clinical advice
as this is outside our regulatory remit*

Diolch!
Thank you!

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educationandstandards@nmc-uk.org

Cadwch mewn cysylltiad

Keep in touch

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